What are the combined effects of negative emotions and illness cognitions on self-care in

people with type 2 diabetes? A longitudinal structural equation model

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Abstract

Objective To explore whether negative emotions mediate the effect of diabetes cognitions on diabetes self-care and conversely whether diabetes cognitions mediate the effect of negative emotions on diabetes self-care.

Design Longitudinal observational study in adults with Type 2 diabetes.

Main outcome measures Self-reported depression and anxiety (Diabetes Wellbeing Questionnaire), cognitions (Illness Perceptions Questionnaire-Revised; Beliefs about Medicines Questionnaire), and diabetes self-care (Summary of Diabetes Self-Care Activities Scale) were completed at baseline and six months. Analyses used structural equation modelling.

Results Baseline medication concerns were associated with elevated symptoms of depression and anxiety at follow-up, but emotions did not mediate medication concern's effect on diabetes self-care. Baseline depression and anxiety symptoms were associated with specific diabetes cognitions over time, but these cognition domains did not mediate emotion's effect on diabetes self-care. Personal control remained independent of emotions and was associated with diabetes self-care over time.

Conclusions Negative emotions did not act directly or alongside cognitions to influence diabetes self-care. The reciprocal relationship between diabetes cognitions and emotions suggests cognitive restructuring, in addition to other mood management intervention techniques would likely improve the emotional wellbeing of adults with Type 2 diabetes.

Likewise, personal control beliefs are likely important intervention targets for improving selfcare.

Key words:

Depression, anxiety, illness cognitions, diabetes self-care, structural equation modelling, longitudinal

1 Introduction

2

3 In adults with diabetes, symptoms of depression and anxiety are prevalent (Anderson, Freedland, Clouse, & Lustman, 2001; Grigsby, Anderson, Freedland, Clouse, & Lustman, 4 5 2002) and associated with increased glycosylated haemoglobin (HbA1c) (Lustman et al., 6 2000), morbidity (de Groot, Anderson, Freedland, Clouse, & Lustman, 2001), and mortality 7 (Park, Katon, & Wolf, 2013). Both biological (Rustad, Musselman, & Nemeroff, 2011) and 8 behavioural (Gonzalez et al., 2008) mechanisms influence relationships between symptoms 9 of depression and anxiety and poorer diabetes health outcomes. However, a detailed 10 understanding of the behavioural mechanisms responsible for the relationship between depression and anxiety and poorer diabetes health outcomes is lacking. 11 A behavioural theory used to understand what motivates self-care behaviour in the context 12 of illness is the Common Sense Self-Regulation Model (CS-SRM) (Leventhal, Meyer, & 13 Nerenz, 1980). The CS-SRM argues that when presented with a health threat we initiate 14 parallel cognitive and emotional responses. Indeed the CS-SRM hypothesises that reciprocal 15

16 causal relationships exist between illness cognitions and emotional responses, which then go
17 on to determine the types of illness self-care and emotional coping behaviours implemented
18 by an individual. Thus it provides an appropriate framework to explore how depression and
19 anxiety operates in the context of chronic illness.

The cognitive response of the CS-SRM includes an appraisal of the health threat to generate an illness representation framework. This includes illness cognitions about the perceived cause of the health threat, associated symptoms, and their likely duration and predictability. It also includes cognitions about the degree of personal and treatment resources available for health threat management, its impact on functioning, and the extent to which a person has a coherent understanding of the health threat. A person's illness

representation framework determines the types of self-care behaviours a person mightimplement to manage the health threat.

Specifically in the context of diabetes, cross-sectional observational studies have 28 29 confirmed the importance of the relationship between illness cognitions and diabetes selfcare. Having an optimistic diabetes appraisal including perceiving diabetes treatments to be 30 effective and believing that one has personal resources available for managing diabetes 31 32 demonstrates relatively consistent associations with improved adherence to one or more diabetes self-care behaviours: diet, exercise, and medication taking (Broadbent, Donkin, & 33 Stroh, 2011; Hampson, Glasgow, & Foster, 1995; Hampson, Glasgow, & Toobert, 1990; 34 35 Searle, Norman, Thompson, & Vedhara, 2007). Conversely, having a pessimistic appraisal of diabetes including perceiving diabetes to cause a high number of physical and social 36 37 consequences (Barnes, Moss-Morris, & Kaufusi, 2004; Broadbent et al., 2011; Hampson et 38 al., 1990) in addition to perceiving diabetes as an unpredictable condition (Barnes et al., 2004) is associated with lower adherence to diabetes self-care behaviours. 39

The CS-SRM acknowledges with equal emphasis the role of the emotional response to the health threat. This includes an emotional reaction (e.g. depression and anxiety), thus coping behaviours are simultaneously initiated to manage these emotions, for example, avoidance of medical settings. The relationship between diabetes emotional responses and coping behaviours (e.g. avoidance, withdrawal, denial) to our knowledge has not been directly assessed, but indirectly inferred from studies demonstrating lower rates of adherence among people with higher levels of depression (Gonzalez et al., 2008).

Empirical studies based on the CS-SRM have largely used cross-sectional designs and
focussed on investigating direct pathways leading from illness cognitions to diabetes self-care
behaviours. These studies have not taken into account the hypothesised reciprocal

50 relationships that occur between illness cognitions and emotional responses and their 51 subsequent combined effects on diabetes self-management. Thus studies have only tested partial aspects of the CS-SRM. In the context of diabetes, cross-sectional evidence across 52 53 nine studies indicates that having a pessimistic cognitive appraisal of diabetes heightens a person's experience of negative emotions or vice versa (Hudson, Bundy, Coventry, & 54 Dickens, 2014). However, we are aware of no longitudinal studies which have explored 55 56 simultaneously the direct and indirect pathways through which illness cognitions and emotional responses operate to have downstream effects on diabetes self-care. 57

Our study thus tested the salience of the CS-SRM. We longitudinally explored using 58 59 structural equation modelling (SEM) both direct and indirect (mediated) relationships between diabetes cognitions, negative emotions, and diabetes self-care behaviours. We used 60 SEM to explore if: i) cognitions can have a direct effect on diabetes self-care and also an 61 62 indirect effect mediated through negative emotions; ii) negative emotions can have a direct effect on diabetes self-care and also an indirect effect mediated through cognitions. The 63 64 hypothesised nature and direction of effects between variables is detailed below. It was not possible to define a priori the specific cognition-emotion pathways that would demonstrate a 65 relationship with diabetes self-care because no prior studies have examined simultaneously 66 67 these multiple mediator pathways over time in adults with type 2 diabetes.

68 Study hypotheses

i) Having a pessimistic cognitive appraisal of diabetes will be directly associated
with lower adherence to diabetes self-care (cognitions →diabetes self-care).
ii) Having a pessimistic cognitive appraisal of diabetes will be indirectly associated
with lower adherence to diabetes self-care via heightened negative emotions
(cognitions → emotions → diabetes self-care)

- 74 iii) Heightened negative emotions will be directly associated with lower adherence to
 75 diabetes self-care (emotions → diabetes self-care)
- iv) Heightened negative emotions will be indirectly associated with lower adherence to diabetes self-care via pessimistic cognitive appraisals of diabetes (emotions \rightarrow cognitions \rightarrow diabetes self-care)

79 Materials and Method

80

81 Participants

At baseline people with Type 2 diabetes were recruited consecutively (face to face) from a UK diabetes outpatient clinic (central Manchester) from May 2011 to October 2011 (ethical approval reference 11/NW/0069). Participants were followed up at six months to coincide with their next bi-annual review at the outpatient clinic. Outpatients were eligible for inclusion if they had diagnosed Type 2 diabetes and were \geq 18 years old, but were ineligible if they had an impairment that was deemed inappropriate for participation by the person themselves, a carer or their medical team (e.g. lacked capacity, high risk of suicide).

89 *Measures*

90

91 The following data were collected at baseline and six months follow-up after informed92 consent:

93 Demographic and Clinical Characteristics (baseline only)

94

95 Self-reported demographics: age, gender, and ethnicity. Clinical characteristics were
96 extracted from medical records: diabetes duration, diabetes medication type, number of
97 diabetes complications (retinopathy, neuropathy, nephropathy, cardio-vascular,

98 cerebrovascular, peripheral vascular, and metabolic), and number of other health co99 morbidities (according to International Classification of Diseases categories ICD-10) (World
100 Health Organization, 2010).

101 Depression and Anxiety

102

ression and matei

Depressive and anxious symptoms were measured using the Diabetes Wellbeing 103 Questionnaire (DWBQ) (Bradley, 1994). The DWBQ has four subscales: depression (six 104 items), anxiety (six items), energy (four items), and positive wellbeing (six items). DWBQ 105 106 items are responded to on a four point Likert scale. Only the depression and anxiety subscales were used. These subscales were adapted from Zung's self-rating depression 107 (Zung, Richards, & Short, 1965) and anxiety (Zung, 1974) scales specifically for use among 108 109 the diabetes population. The DWBQ depression and anxiety subscales demonstrate high concurrent validity with the Hospital Anxiety and Depression scale (Pincus, Griffiths, 110 Isenberg, & Pearce, 1997). Higher DWBQ scores indicate higher depressive and anxious 111 symptoms. 112

113 Diabetes Illness Cognitions

114

Illness cognitions were measured using the revised Illness Perception Questionnaire 115 (IPQ-R) (Moss-Morris et al., 2002) and the Beliefs about Medicines Questionnaire-specific 116 117 (BMQ-specific) (Horne, Weinman, & Hankins, 1999). The IPQ-R assesses the following illness cognition domains (subjective beliefs; 70 items): identity (symptoms attributed to 118 119 diabetes), timeline acute/chronic (diabetes duration), timeline cyclical (predictability of diabetes), cause (cause of diabetes), consequences (impact of diabetes), personal control 120 (availability of individual resources for managing diabetes), treatment control (efficacy of 121 122 treatments for managing diabetes), illness coherence (degree of diabetes understanding), and emotional representations (negative emotions experienced because of diabetes). All IPQ-R 123

124 items use a five point Likert scale excluding identity, which has a binary yes/no response based on whether symptoms are experienced and attributed to diabetes. All yes responses 125 receive a score of one and are summed. High scores on each subscale indicate stronger 126 127 endorsements of the construct measured. The BMQ-specific (Horne et al., 1999) has two subscales: medication concerns (perceived negative effects of taking medications; 5 items) 128 and medication necessity (perceived need for taking medication to manage diabetes; 5 items). 129 130 Both subscales contain five point Likert response items; higher scores indicate a stronger degree of belief in the construct. 131

132 Diabetes Self-Care Behaviours

133

The Summary of Diabetes Self-Care Activities Scale (SDSCA) (Toobert, Hampson, & 134 135 Glasgow, 2000) was used to measure diabetes self-care behaviours. Participants indicated the extent to which they adhered to the following behaviours over the last seven days (eight point 136 Likert scale ranging from zero to seven days): i) general diet (following a healthy eating 137 plan), ii) specific diet (fruit and vegetable and fat intake), iii) exercise, iv) self-monitoring of 138 blood glucose (SMBG), v) foot care, and vi) medication adherence. Higher scores indicate 139 140 greater adherence. We combined scores across the individual SDSCA items to generate a single overall outcome measure of diabetes self-care. The diabetes self-care outcome 141 represents the mean number of days per week a person adhered to their multi-dimensional 142 diabetes self-care routine, an approach used by others to determine overall levels of diabetes 143 144 self-care (Walker, Gebregziabher, Martin-Harris, & Egede, 2015).

145 Statistical Analysis

146

Data were non-normally distributed. Descriptive statistics are reported as means and
standard deviations given our relatively large sample size. Mann-Whitney U tests and
Pearson chi-square tests were used to compare demographic and clinical characteristics

between completers and non-completers at follow-up. Bootstrapping (10,000 resamples) wasapplied to account for non-normally distributed outcomes (Mooney & Duval, 1993).

152 Analytical model building

153

We used a two-phase approach to building and testing our analytical models of the 154 relationships between cognitions, emotions, and diabetes self-care. In Phase 1 we used 155 156 traditional bivariate regression models to statistically test hypothesised direct and indirect pathways from cognitions and emotions to diabetes self-care; in Phase 2 we used SEM 157 158 procedures, with measured variables only, to simultaneously evaluate the multiple pathways identified as statistically significant in Phase 1, to arrive at the final models. As well as 159 testing the statistical significance of each individual pathway within the model, SEM also 160 161 provides an overall assessment of how well hypothesised relationships reflect actual observed relationships in the sample dataset, providing an overall test of model validity (Kline, 2005). 162 Goodness of fit indices are used to evaluate the overall model (See Table 1) (Kline, 2005). 163

164 [INSERT TABLE 1 HERE]

165 Phase 1 Bivariate Analyses

166

Whilst the CS-SRM explicitly states that cognitions and emotions have the potential to 167 directly and indirectly affect illness management behaviours, the specific pathways that apply 168 169 longitudinally in the context of an outpatient Type 2 diabetes population are not known. We undertook initial (Phase 1) bivariate regression analyses in order to empirically identify 170 potentially important direct and indirect relationships between cognitions, emotions, and 171 diabetes self-care, for subsequent simultaneous testing using SEM. This step was necessary 172 because simultaneous entry of all plausible directional pathways between the eight illness 173 cognition domains, depression, anxiety, and diabetes self-care would have led to high 174

multicollinearity due to inter-correlated cognition domains and an unacceptably low
participant to parameter ratio, affecting the reliability of the path coefficients. The bivariate
phase was therefore used to filter out non-existent or very weak paths as a first step. We
therefore used a high alpha-level to avoid prematurely excluding potentially important
pathways and a pathway was retained for use in SEM analyses if it was statistically
significant in bivariate regression analyses at an alpha of ≤10%.

Bivariate regression models were constructed to evaluate the direct effects summarisedbelow:

Baseline explanatory variables (Time 1)	Directional pathway	Outcome variables at follow-up (Time 2)
Cognitions	\rightarrow	Emotions
Emotions	\rightarrow	Cognitions
Cognitions	\rightarrow	Diabetes self-care
Emotions	\rightarrow	Diabetes self-care

184	Bivariate regression analyses also provided a test of indirect effects. Because we were limited				
185	to two	time points of data collection, we applied a modified version of the Baron and Kenny			
186	(1986) approach to test for the presence of indirect effects (mediation). We used Cole and			
187	Maxw	rell's (2003) two step procedure.			
188	i.	Step one: Identify if the baseline explanatory variable (time 1) has a directional effect			
100	1.	Step one. Identify if the baseline explanatory variable (time 1) has a directional effect			
189		on the hypothesised mediator at follow-up (time 2) (i.e. regress the mediator at time 2			
190		on both the explanatory and mediator variable at baseline, time 1)			
191	ii.	Step two: Identify if the baseline mediator variable (time 1) has a directional effect on			

- the outcome variable at follow-up (time 2) (i.e. regress the outcome variable at time 2
- 193 on both the mediator and outcome variable at baseline, time 1).

194 This two-step approach allowed us to use our two waves of data collection so that: i) the effect of the explanatory variable on the mediator variable and ii) the effect of the mediator 195 variable on the outcome variable were both tested using prospective analyses as opposed to 196 197 limiting one aspect of our mediation pathway to a contemporaneous analysis only.

198

199

Phase 2 SEM Model specification

We produced separate SEM models for depression and anxiety because of 200 multicollinearity between these variables (r=0.71). In each model we initially included all 201 202 pathways identified as (separately) statistically significant at an alpha of $\leq 10\%$ in the Phase 1 bivariate regression analyses. Starting from this initial model, we sequentially trimmed 203 204 pathways from the model, at each step removing the pathway with the highest p value, until 205 all remaining pathways were significant at an alpha of $\leq 5\%$. This approach allows the 206 generation of parsimonious models and promotes translation into clinical interventions (Kline, 2005). 207

In a subsequent step we assessed the impact of potential confounders on the relationships 208 in the final models. The impact of each potential confounder was explored separately to 209 retain statistical power and reliability of the estimates (see phase 1 bivariate analyses for 210 rationale). The confounders examined were: age, gender, ethnicity (white vs non-white), 211 diabetes duration, number of diabetes complications, number of co-morbidities, and 212 medication type (oral medication insulin/injection therapy). SEM was conducted using IBM 213 214 SPSS version 19 (IBM SPSS Statistics, 2010) and Analysis of Moment Structures (AMOS) (Arbuckle, 2007) statistical software and used complete cases analyses. 215

Results 216

218 Figure 1 shows the flow of participants through the study. Of the 441 participants approached at baseline, 261 completed baseline questionnaires (59% response rate). Of these, 219 194 participants completed six month follow-up questionnaires (74% retention rate). A 220 221 greater proportion of completers were of white ethnicity than non-completers (72.2% vs 43.1%, p≤0.001). No other differences were found. Table 2 summarises socio-demographic 222 and clinical characteristics of the 194 participants who returned follow-up questionnaires. 223 224 Table 3 summarises mean scores on self-report measures at six months follow-up. 225 INSERT FIG 1 AND TABLES 2 AND 3 HERE] **Bivariate regression analyses** 226 Statistical appendix 1 (online supplement) presents regression coefficients and p values for all 227 bivariate regression pathways tested. Pathways that showed a relationship with the outcome 228 229 variable at alpha <10% are highlighted and were included for robust simultaneous testing using SEM. Figures 2 and 3 summarises the final depression and anxiety models. They 230 include only those pathways that remained statistically significant using an alpha of 0.05 231 when evaluated simultaneously alongside other explanatory and outcome variables using 232 SEM. 233 234 Structural Model of Relationships between Diabetes Cognitions, Negative Emotions, and 235 **Diabetes Self-Care** 236 237

238 SEM model: Diabetes Cognitions, Depression and Diabetes Self-Care

239

240 The solid directional arrows in Figure 2 summarises the final SEM of the longitudinal

241 relationships between cognitions, depression, and diabetes self-care. Only three pathways

242 remained statistically significant when evaluated simultaneously. Participants who were more concerned about their diabetes at baseline were more likely to demonstrate higher 243 depressive symptoms at six months; thus demonstrating a direct effect from cognitions 244 (explanatory variable) to emotions (mediator). As such these findings met Cole and 245 Maxwell's (2003) step one criterion for the initial part of the cognition \rightarrow emotion \rightarrow 246 diabetes self-care pathway. However, as indicated by an absent directional pathway from 247 248 baseline depression to diabetes self-care at six months, the effect of the mediator (depression) on the outcome (diabetes self-care) was not supported. Conversely, participants with higher 249 250 depression scores at baseline were more likely to believe that their diabetes was unpredictable (timeline cyclical) at six months follow-up. Thus demonstrating a direct effect from emotions 251 (explanatory variable) to cognitions (mediator variable). This finding met Cole and 252 253 Maxwell's (2003) step one criteria for the emotion \rightarrow cognition \rightarrow diabetes self-care pathway. However, the pathway leading from baseline timeline cyclical (mediator variable) 254 to diabetes self-care (outcome variable) at six months follow-up is absent from Figure 2. The 255 effect of the mediator on the outcome was not supported according to Cole and Maxwell's 256 (2003) step two criteria. Baseline personal control beliefs acted autonomously from 257 depression and had a direct effect on adherence to diabetes self-care at six months follow-up. 258 Individuals who felt more confident in their ability to manage their diabetes at baseline 259 showed reduced adherence to their diabetes treatment regimens over time. 260

- We evaluated the statistical fit of the model using the goodness of fit indices and criteria summarised in Table 1. The model shown in Figure 2 had evidence of good statistical fit on all model fit indices (χ^2 =36.47, df_m=27, p=0.11; RMSEA=.05, CFI=.98, SRMR=.05, N=154).
- 264 [INSERT FIGURE 2 HERE]

265 SEM model: Diabetes cognitions, Anxiety, and Diabetes Self-Care266

The solid arrows in Figure 3 depicts the final SEM for the directional relationships between 267 cognitions, anxiety, and diabetes self-care. Five pathways were statistically significant using 268 an alpha of 0.05. Figure 3 shows that individuals who were more concerned about their 269 270 diabetes at baseline had greater symptoms of anxiety at six months. Thus indicating a direct effect of cognitions (explanatory variable) on anxiety (mediator variable). However because a 271 pathway leading from baseline anxiety (mediator variable) to diabetes self-care (outcome 272 273 variable) at six months follow-up is absent, Cole and Maxwell's (2003) step two criteria for establishing longitudinal mediation for the cognition \rightarrow emotion \rightarrow diabetes self-care 274 275 pathway was not supported. Conversely, individuals who were more anxious at baseline had higher beliefs in the unpredictable nature of diabetes (timeline cyclical), attributed greater 276 importance to their diabetes medications for managing their condition (medication necessity), 277 278 and had greater concerns about the potential consequences of their diabetes medications (medication concerns). Thus demonstrating the direct effect of anxiety (explanatory variable) 279 on cognitions (mediator variables) and met Cole and Maxwell's (2003) step one criteria for 280 the initial part of the emotion \rightarrow cognition \rightarrow diabetes self-care pathway. However because 281 Figure 3 does not include any directional pathways leading from baseline timeline cyclical, 282 medication necessity, and medication concerns to diabetes self-care the effect of the mediator 283 (cognitions) on the outcome (diabetes self-care) was not supported. Consistent with the 284 285 depression model, baseline personal control beliefs acted independently of emotions to 286 influence the degree of adherence to diabetes self-care at six months follow-up.

We evaluated the overall model fit of all of the directional pathways included in our anxiety model, using model fit indices and criteria described in Table 1. The model shown in Figure 3, had evidence of good statistical fit on all fit indices, excluding the model chi-square statistic (χ^2 =57.45, df_m=40, p=.04; RMSEA=.04, CFI=.97, SRMR=.05, N=153).

291 [INSERT FIGURE 3 HERE]

292 Potential confounders

293

In both models the statistical significance of directional pathways remained 294 unchanged after controlling for potential confounders, with three exceptions. In both models 295 296 the directional pathway leading from baseline personal control to diabetes self-care became 297 statistically non-significant when number of diabetes complications was added as a covariate. Specifically for the depression model, baseline depression scores did not explain variance in 298 299 the timeline cyclical cognition at six months, after controlling for diabetes treatment regimen. Similarly, for anxiety, the directional pathway from baseline medication concerns to anxiety 300 at six months follow-up was not significant when diabetes duration was controlled for. 301

302 **Discussion**

303

This is the first study to simultaneously examine directional relationships between 304 305 cognitions, emotions, and diabetes self-care in an outpatient type 2 diabetes population. Our findings support our theoretically driven hypothesis that cognitions have direct effects on 306 diabetes self-care. Indeed, we found that personal control beliefs operated independently of 307 308 emotions to influence adherence to diabetes self-care over time. However contrary to our hypothesis about the nature of this relationship, we found that individuals who felt more 309 310 confident in their ability to self-manage their diabetes actually adhered less to their diabetes self-care treatments over time. Furthermore, this effect was not sustained once number of 311 diabetes complications was added as a covariate to both the depression and anxiety models. 312

Consistent with the CS-SRM (Leventhal et al., 1980) and CBT treatment models (Beck et al., 1979), we identified a reciprocal relationship between cognitions and emotions. Diabetes medication concerns had a longitudinal effect on depressive and anxious symptoms. Equally higher levels of depression and anxiety influenced diabetes cognition domains over

317 time, specifically: timeline cyclical, medication necessity (anxiety only), and medication concerns (anxiety only). These relationships identify potentially salient mechanisms to target 318 when managing negative emotions in the context of Type 2 diabetes. However, contrary to 319 320 our hypotheses, our findings did not support the combined effects of these cognition-emotion pathways on diabetes self-care. More specifically negative emotions had no direct effect on 321 diabetes self-care. Despite finding that medication concerns increased both depressive and 322 323 anxious symptoms over time, neither depression nor anxiety mediated the effect of medication concerns on diabetes self-care, as indicated by these pathways being absent from 324 325 the models. Conversely, we found no evidence to support the hypothesis that diabetes cognitions mediate the effect of depression and anxiety on diabetes self-care. Although we 326 identified an explanatory effect of depression and/or anxiety on three illness cognition 327 328 domains over time, none of these domains demonstrated associations with diabetes self-care.

329 Strengths and limitations

330

Our study used a longitudinal design, thus our findings about the directional relationships 331 in the models are robust (Kenny, 1979). A relatively large sample was recruited (n=261) of 332 333 which 73.3% (n=194) were retained at six months follow-up. A quarter of our sample were individuals from black and minority ethnic groups, making it representative of the wider UK 334 diabetes outpatient population. The use of SEM enabled multiple pathways to be modelled 335 336 simultaneously, yielding a more valid representation of the competing relationships between cognitions, emotions, and diabetes self-care (Kline, 2005) and allowed a theoretically driven 337 approach to our analyses. The validity of our findings is bolstered further due to confirmation 338 339 that observed directional pathways between variables remained unchanged when potential demographic and clinical confounders were accounted for, excluding the confounding roles 340

of diabetes complications, diabetes duration, and medication type - the implications of whichare discussed below.

Limitations of our study include a relatively short follow up period, which may have 343 prevented the detection of important associations. Participants' health in this study was likely 344 stable given their mean diabetes duration of 14 years and because they were recruited from 345 ambulatory outpatient clinics as opposed to settings that care for more severely ill patients. 346 The temporal relationships that exist between illness cognitions, emotions, and diabetes self-347 care are largely unknown. There may be critical incidents in a person's diabetes illness 348 trajectory that trigger change (e.g. complication onset), but to measure this would require 349 350 approaches with much longer follow-up intervals. Relatedly, this study was limited to two data collection time points, which prevented the full testing of theoretically driven indirect 351 pathways across three time points. We attempted to overcome this issue by implementing the 352 353 Cole and Maxwell (2003) two-step procedure, which allowed us to test each hypothesised directional pathway longitudinally. However, we need to be mindful that our findings from 354 355 our hypothesised mediators to diabetes self-care may not accurately reflect relationships that 356 could have occurred had we been able to obtain data from a third follow-up time point. Second, because this study was exploratory, specifically in relation to identifying the 357 longitudinal cognition-emotion profiles relevant to a Type 2 diabetes outpatient population, 358 we did not want to discount potentially important relationships (Rothman, 1990), so no 359 adjustments for multiple testing (bonferroni corrections) were made. 360

What are the combined effects of negative emotions and illness cognitions on self-care in adults with type 2 diabetes?

363

Our findings have identified that illness cognitions can remain independent of emotionsand have directional effects on diabetes self-care. Contrary to previous cross-sectional

366 findings showing an association between high levels of confidence in personal capabilities for managing diabetes (personal control) and improved adherence (Broadbent et al., 2011; 367 Watkins et al., 2000); our findings showed that patients who felt more confident in their 368 369 ability to manage diabetes demonstrated *reduced* adherence to their diabetes self-care 370 behaviours over time. The mean diabetes duration of our sample was 14 years, therefore participants may have developed automatic habitual coping behaviours for managing 371 372 diabetes, consistent with findings in hypertension, where habit strength was the strongest predictor of adherence (Phillips, Leventhal, & Leventhal, 2013). Participants in our sample 373 374 possibly felt confident in undertaking their day-to-day diabetes management routines, but these routines likely deviated from the recommendations of health care professionals, 375 identifying the need for regular reviews of diabetes self-care behaviours during clinical 376 377 consultations. The role of clinical confounders warrants attention. The directional effect of personal control on diabetes self-care was no longer statistically significant when number of 378 diabetes complications was included as a covariate in both the depression and anxiety 379 380 models. This finding may not be surprising given that the presence of diabetes related complications has been identified as a key motivator for change in diabetes self-care 381 behaviours (van Puffelen et al., 2015). This has important clinical implications about how we 382 can support the *prevention* of future diabetes complications and identified the need to harness 383 384 patients personal control beliefs effectively using intervention techniques such as 385 motivational interviewing (Miller & Rollnick, 2012).

Our study reinforces the claims of the CS-SRM (Leventhal et al., 1980) and highlights the salience of reciprocal relationships between cognitions and emotions, which can contribute to the maintenance and exacerbation of depression and anxiety in diabetes. Consistent with cognitive-behavioural therapy (Beck, 1964) and our hypotheses, having a pessimistic appraisal of diabetes treatments heightened participant's experience of depression and anxiety

391 over time. But equally depression and anxiety influenced participants beliefs about diabetes in a pessimistic manner, likely occurring because of altered attentional control processes in 392 response to arousal (Cameron, 2003). In heightened states of arousal attention can become 393 394 focussed on somatic symptom detection, thus a person's diabetes cognitive illness 395 representation is updated in response to identified somatic changes. But equally mood may be unhelpfully used as a heuristic for physical heath (Leventhal et al., 1980). Somatic symptoms 396 397 of depression and anxiety (including shaking, sweating, low energy) overlap with symptoms of hypoglycaemia, thus leading to the misattribution of physical symptoms provoked by 398 399 emotions, to diabetes. The longitudinal relationships observed in our study between cognitions and emotions are largely consistent with cross-sectional findings (Hudson et al., 400 401 2014). However we did not identify longitudinal associations between increased perceived 402 consequences and poorer emotional health and likewise lower perceptions of personal control 403 and poorer emotional health, despite cross-sectional studies consistently reporting these effects (Hudson et al., 2014). 404

405 It is important to acknowledge that depression made no statistically significant 406 contribution to the timeline cyclical cognition domain when modelled alongside a person's diabetes medication treatment regimen. The intensity of a person's medication regimen varies 407 as a function of their degree of blood glucose dysregulation. Thus it is plausible that 408 individuals with poorer blood glucose control who as a result are prescribed more intensive 409 diabetes medication regimens experience greater levels of depression. As such diabetes 410 treatment regimens have the potential to moderate the degree of depression experienced and 411 ultimately the extent to which this goes on to influence a person's appraisal of their diabetes 412 in a moderated-mediation pathway. In addition, the explanatory effect of medication 413 414 concerns on anxiety became statistically non-significant when diabetes duration was included as a model covariate. Consistent with the CS-SRM, it is likely that individuals with a longer 415

diabetes duration have developed effective coping strategies for managing their threatening
diabetes medication perceptions and thus have emotionally adjusted to these concerns. As
such it is important to consider how salient mechanisms of action within CS-SRM differ
depending on the context of a person's illness trajectory (e.g. newly diagnosed vs stable
condition).

Whilst our findings identified the importance of reciprocal relationships between 421 cognitions and emotions, the absence of their combined effects on diabetes self-care is 422 surprising and contrary to our research hypotheses. Among individuals who are experiencing 423 more severe symptoms of depression and anxiety, these cognition-emotion pathways and vice 424 425 versa, may well go on to influence diabetes self-care behaviour. Indeed, it is worthy to note, that these relationships were identified in our study, when neither emotions nor cognitions 426 were explicitly manipulated. Thus the degree of explanatory effects is attenuated. In addition 427 participants in our sample showed relatively low levels of depression and anxiety symptoms, 428 which may at least partly account for our null findings. Previous studies that have shown a 429 430 relationship between depression and diabetes outcomes over time have included clinically 431 depressed populations (Dirmaier et al., 2010; Katon et al., 2010; Lin et al., 2004). Nonetheless, our sample's mean levels of depression and anxiety are consistent with others 432 who have used the DWBQ in people with Type 2 diabetes (French et al., 2008; Paschalides et 433 al., 2004), and thus can be considered representative of a general diabetes outpatient 434 population. 435

436 Clinical implications

Psychological interventions to date that have addressed depression and anxiety in the
context of diabetes have improved mental health outcomes but corresponding achievements
in diabetes health outcomes (HbA1c) are lacking (Harkness et al., 2010). By testing the CS-

440 SRM longitudinally a comprehensive model the illness specific cognitive-behavioural pathways through which depression and anxiety operate in the context of diabetes can be 441 developed. This will allow the development of modified interventions that better integrate the 442 443 management of physical and mental health, a priority identified for health care commissioners (Imison et al., 2011), whilst also decreasing the burden of care for patients 444 with multimorbidity (Mercer et al., 2012). Cognitive-behavioural therapy (Beck, 1976) is a 445 treatment that can target the causal mechanisms outlined in the CS-SRM. Our study should 446 be replicated in a larger sample with moderation analyses to compare cognition, emotion, and 447 448 behavioural outcome profiles among people who meet diagnostic thresholds for depression and/or anxiety with those who do not. This will help to isolate pathways that need to be 449 450 addressed in self-management interventions based on patient clinical presentations and will 451 lead to the development of more personalised and efficient psychological medicine.

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Table 1: Goodness of Fit Indices used to evaluate models

Goodness of fit index	Statistical interpretation
Model chi-square χ^2	Smaller χ^2 = better model fit. Requires a true null hypothesis.
Comparative Fit Index (CFI)	Values close to 0.95 indicate a good fit.
Root Mean Square Error of	Values ≤ 0.06 indicate good fit.
Approximation (RMSEA)	
Standardised Root Mean Square	Values ≤0.10 indicate good fit.
Residual (SRMR)	

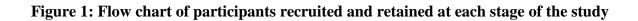
Variable		Mean/ Frequency	Standard Deviation/ Percentage
Gender	Male	120	61.9
	Female	74	38.1
Age/years	mean	62.8	11.9
	median	63.0	55.0-72.0
Ethnicity	White	140	72.2
	Black	25	12.9
	Asian	24	12.4
	Mixed race	4	2.1
	Other/prefer not to say	1	0.52
Diabetes duration/years	mean	14.3	8.8
	median	13.0	8.3-19.0
Diabetes treatment regimen	Diet/oral hypoglycaemics	53	27.3
	Injections/Combination	128	66.0
	No access to medical records/missing data	13	6.7
Clinical outcomes			
HbA1c mmol/mol		65.6	16.7
Number of complications		2.0	1.2
Number of other co-morbidities		1.5	1.2

Table 2: Demographic and clinical characteristics of participants at 6 months follow-up

Variables	Mean	Standard Deviation	Cronbach's alpha
Well-being questionnaire			
Depression	4.7	3.6	0.84
Anxiety	5.4	4.2	0.83
Illness Perception Questionnaire-Re	evised		
Identity	3.8	3.2	0.77
Timeline acute/chronic	4.2	0.7	0.73
Timeline cyclical	2.9	1.0	0.82
Consequences	3.3	0.8	0.80
Personal control	4.0	0.7	0.77
Treatment control	3.6	0.6	0.53
Illness coherence	3.6	0.9	0.90
Emotional representations	2.7	1.0	0.88
Beliefs about Medicines Questionnai	re		
Medication necessity	4.1	0.8	0.89
Medication concerns	2.8	1.0	0.80
Summary of diabetes self-care activit	y scale		
General diet	5.0	2.1	0.92
Specific diet (fruit & veg)	4.7	2.3	Single item NA
Specific diet (saturated fat)	4.5	2.0	Single item NA
Exercise	2.3	2.3	0.79
Self-monitoring of blood glucose	4.6	2.7	0.90
Foot care	3.7	2.6	0.65
Medication adherence	6.8	0.9	Single item NA
Global diabetes self-care	3.9	1.3	0.62

Table 3: Follow-up scores on self-report measures of depression, anxiety, diabetes cognitions, and diabetes self-care

Figure headings and captions



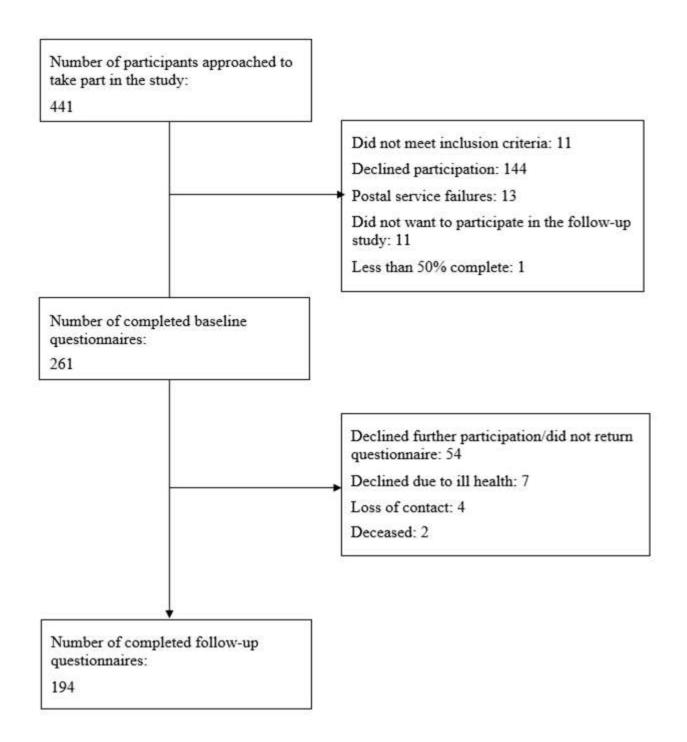


Figure 2: Final model of the simultaneous effect of cognitions and depression on diabetes self-care

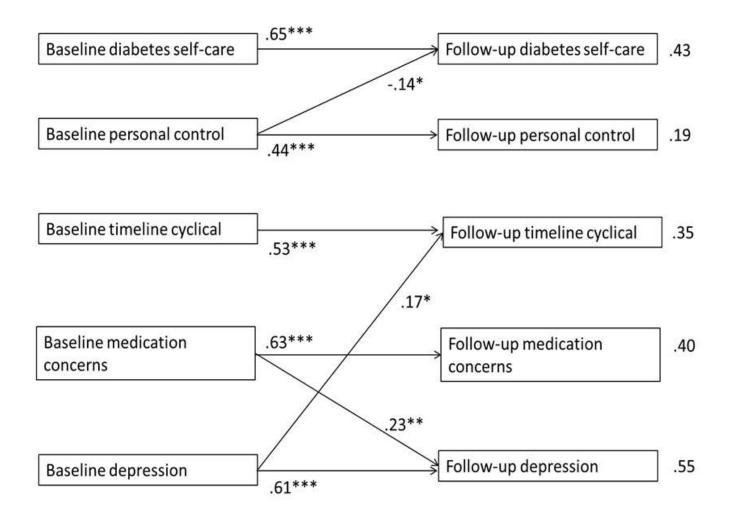


Figure 3: Final model of the simultaneous effect of cognitions and anxiety on diabetes self-care

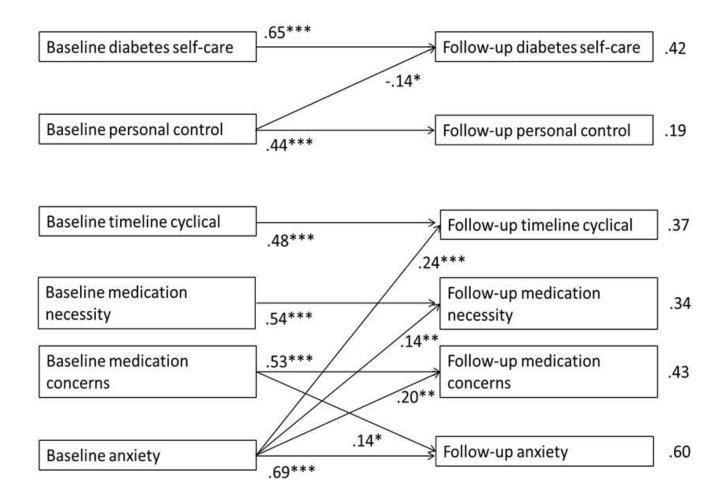


Figure captions:

Figure 1: Recruitment and retention flow diagram

Figure 2 & 3: Statistics reported next to directional arrows are standardised regression coefficients. Those aligned left refer to auto-regressive pathways. Those aligned right refer to directional pathways. Statistics adjacent to outcome variable detail the percentage variance explained. All baseline variables were specified to correlate with each other.

Key: *p≤0.05, **p≤0.01, ***, p≤0.001